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ABSTRACT

Offering more practical ideas and a rich description of how their curriculum moved from writing and reading to include inquiry, the first half of this book focuses on the authoring cycle and the ways in which educators have used the cycle as a curricular framework. The second half of the book provides detailed descriptions of "curricular engagements" (classroom strategies) within this framework. Chapters in the book are: (1) Visions of Literacy; (2) The Authoring Cycle as a Curricular Framework for Writing; (3) The Authoring Cycle as a Curricular Framework for Reading; (4) The Authoring Cycle as Curricular Framework for Inquiry; and (5) Maintaining a Community of Inquirers. In between each chapter in the first half of the book are articles by teachers who use the authoring cycle as a conceptual framework for thinking about curriculum: "Teachers and Kidwatchers" (Tim O'Keefe); "Getting Started: Establishing a Reading/Writing Classroom" (Kathryn Mitchell Pierce); "Creating a Collaborative Environment" (Gloria Kauffman); and "When Teachers and Parents Inquire" (Kathy Egawa). The 20 curricular engagements in the second half of the book include activities such as the author's circle, portfolios, bookmaking, classroom newspapers, family stories, journal writing, Readers Theatre, shared reading, and a visitor's corner. Contains 270 references. (RS)

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